

Language, Gender, and Culture

Syllabus description of class project: During the semester, students will work on a class project, which will involve every student in gathering data that will be collated. Once the data are collated, students will first review previous literature, pose a research question, and describe the methodology (Stage 1). Based on feedback, students will then revise Stage 1 and add analysis and discussion of their research question for Stage 2 of the paper. More details will be distributed in class.

Class project report:**Stage 1**

- It should be organized as follows (each bulleted point will be evaluated):
 - Previous work (**the article/s discussed in class**) and how this led to the research question
 - Previous work needs to be accurately reported
 - Previous work needs to set up the research question
 - Research question (or hypothesis): must be clearly stated
 - Methodology: clear description is needed, including:
 - participants
 - setting(s)
 - how data collected
 - number of (**items under investigation: e.g., compliments**)
 - how data were analyzed
-

Stage 2: Revise Stage 1 and add:

- Results (i.e. numbers, table or graph recommended plus descriptive paragraph or two): needs to include:
 - raw numbers and percentages
 - clear description in sentences
 - graph, table, or chart as visual summary of data
 - Interpretation: needs to explain
 - what the results mean
 - how the results answer the research question
 - how the results relate to language, gender, and culture
 - Conclusion:
 - include questions for further research
 - these questions should arise from the report
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- The report will also include marks for:
 - Language and organization
 - appropriate academic English
 - clear organization
 - Thought and originality
 - an interesting research question
 - depth of thought shown throughout
 - Group data collection
 - sufficient number of (**items under investigation: e.g., compliments**)
 - data forms completely filled out

Name: _____

Ling 232

Dr. Rees-Miller

Project Rubric: Stage 1

	Excellent 10	9	Good 8	Adequate 7	Weak 6
Previous work					

- accurate
- sets up research question
- citations used

	Excellent 10	9	Good 8	Adequate 7	Weak 6
Research question					

- clearly stated
- interesting

	Excellent 10	9	Good 8	Adequate 7	Weak 6
Methodology					

- clear description
- data collection
- number of (items under investigation: e.g., compliments)
- analysis described

	Excellent 10	9	Good 8	Adequate 7	Weak 6
Language/organization					

- appropriate academic English
- clear organization

	Excellent 10	9	Good 8	Adequate 7	Weak 6
Group data					

- sufficient number
- complete forms provided

Stage 1 total: _____/50

Name: _____

Ling 232

Dr. Rees-Miller

Project Rubric: Stage 2 Evaluation

Revision of Stage 1	Excellent			Good		Adequate		Weak	
	20	19	18	17	16	15	14	13	12

- previous work sets up research question
- research question clearly stated
- methodology clearly described

Results	Excellent			Good		Adequate		Weak	
	20	19	18	17	16	15	14	13	12

- raw numbers and percentages reported
- clearly described in sentences
- graph, chart, or table included

Interpretation	Excellent			Good		Adequate		Weak	
	20	19	18	17	16	15	14	13	12

- results linked to research question
- results explained relative to language, gender, culture

Conclusion	Excellent			Good		Adequate		Weak	
	10		9		8		7		6

- questions for further research included
- questions arise from report

Language & organization	Excellent			Good		Adequate		Weak	
	10		9		8		7		6

- appropriate academic English used
- organization is clear

Thought and originality	Excellent			Good		Adequate		Weak	
	20	19	18	17	16	15	14	13	12

- interesting research question
- depth of thought throughout

Stage 2 total: _____/100

Language, Gender, and Culture

Syllabus description of presentations: Students will work in teams to read an article from the textbook that is not on the general class discussion list and prepare a PowerPoint presentation for the class. In making the oral presentation, students should summarize the research question of the article, the methodology used, results, interpretation of the results, and conclusions arising from them. The presentation should take between 15-20 minutes. Students are encouraged to use skills of presentation learned in Communication 101!

Presentations on articles:

Your presentation should be about 15 minutes long.

All members of the team must speak.

You must present your article as a PowerPoint.

Organization and content will count for **50%** of the presentation grade.

The **organization** should be as follows:

- Set up the research problem (briefly referring to the most important previous research)
- State the research question or purpose of the article clearly.
- Explain the methodology:
 - Who were the subjects?
 - How were data collected?
 - What kind of data analysis was used? (Do not go into excruciating details of statistical analysis)
- Describe the important results.
- Explain how the authors interpret their results:
 - What do the results mean?
 - How do the results answer the research question?
 - What is the significance of the study?
- Briefly explain how the article contributes to our understanding of language, gender, and culture.

In terms of **content**, I will be looking for:

- clear distinction between main points and details
- accurate understanding of the article clearly conveyed

The other criteria for grading will be:

- **Visual appeal (20%)**, based on:
 - clear main points
 - good quality images and font
 - readable text
 - neatness
- **Delivery (30%)**, based on:
 - effective (and non-distracting) stance, posture, movement
 - eye contact
 - clear and easily understood volume and speed

Rubric: Evaluation of Oral Presentations

Names _____

Article _____

	Excellent			Good		Fair		Poor	
Content/ Organization	50	47	45	43	40	37	35	33	30

Organization of article clear:

- Research question/ purpose
- Data collection/analysis
- Interpretation
- Conclusions

Content accurate and thoughtful:

- Main points distinguished from details
- Accurate understanding conveyed
- Relation to language, gender, culture

	Excellent			Good		Fair		Poor	
Visual Appeal	20	19	18	17	16	15	14	13	12

- Main points clear
- Good quality images, font
- Readable text
- Neatness

	Excellent			Good		Fair		Poor	
Delivery	30	28	27	26	25	23	22	20	

- Stance, movement
- Eye contact
- Volume speed

Total: _____ / 100